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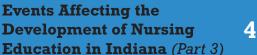
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Circulation includes over 100,000 licensed nurses and student nurses in Indiana

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Edition 8

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Professional Licensing Mission Statement

To provide efficient and effective administrative support services to Indiana's professional licensing boards and commissions in order to facilitate the delivery of competent consumer services by regulated professionals to the citizens of Indiana. To provide an expedient licensing process for regulated professionals by maintaining a climate that fosters the growth of commerce while ensuring the health, safety and welfare of the citizens of our great state.

Frances L. Kelly
Executive Director

Office Location

Indiana Professional Licensing Agency Indiana State Board of Nursing Indiana Government Center South Building 402 West Washington Street, Room W072 Indianapolis, IN 46204

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Events Affecting the Development of Nursing Education in Indiana



by Laurie Peters, MSN, RN

(**Part 3**)

Nursing Education in the 1900's and beyond

By the early 1900's, several schools of nursing were in operation around the state. The most rapid expansion of nursing schools occurred in the early twentieth century as hospitals increased throughout Indiana. By 1908, over 70 hospitals and sanitariums were in place which required nurses (Allen, 1950). Until the 1930's, nursing students provided the predominant workforce of the hospitals.

Class size grew from one student to thousands over the last century. To control and standardize this rapid growth, the ISNA was formed in 1903. An important and initial goal for this organization was to secure legislation for the examination and registration of nurses which was accomplished in 1905 through the establishment of the Board of Examination and Registration of Nurses (Indiana State Nurses Association, n.d.). This organization later became known as the Indiana State Board of Nursing and helped legitimize the profession of nursing throughout the state. According to Allen (1950), a charter member of the ISNA was quoted as saying, "Indiana was the seventh state to have registration for nurses. It was the first law of its kind passed west of the Appalachian Mountains; it was the first law for women put through by women" (p. 54).

In the early 1930's, the great depression significantly impacted nursing education in Indiana and the United States. Hundreds of nurses were unemployed due to lack of jobs and overproduction of graduate nurses. Those who were employed received very low salaries. As hospital admissions decreased, so did the need for nurses. Many hospitals were forced to close some departments and in some cases, close their hospitals. Nursing school enrollments dropped and small schools unable to sustain themselves were closed, including three in Indiana (Allen, 1950, p. 62). Although some smaller nursing schools were forced to close, the Indianapolis nurse training schools remained open.

World Wars I and II led to the influx of nurses into military services through increased federal support. The increased demand for nurses and exodus to assist in the war effort produced severe vacancies in nursing faculty, staff nurses, supervisors and student enrollment. In 1943, the Bolton Act was passed which provided necessary funding for nursing education, prepared nurses for military service and paved the way for future financial assistance for nursing programs (Allen, 1950). However, by the end of World War II, another decline in nursing school enrollment occurred with a greater focus on public health issues, coupled with an expansion in the service sector. This change precipitated the need for additional educated nurses. By 1950, a new program in nursing was developed as an auxiliary service to assist nurses. Under the Indianapolis public school system, the first practical nursing program admitted students (Allen, 1950).

The 1940's and 1950's experienced a growth in nursing specialization in areas such as surgery, pediatrics, psychiatry, geriatrics and obstetrics requiring specific training programs. Nurses assumed greater responsibility, independence and diversity. Although only 2.3% of the nursing profession was male, they soon began to find greater interest in the nursing profession (McDonnell, 1994b). As the shortage continued, the demand for nurses exceeded supply. Nursing programs were encouraged to expand enrollments and develop new programs to meet the current and future healthcare needs of society.

The changing role of nurses from domestic duties to holistic and therapeutic care of patients occurred over time. Problems of social welfare and the complexities of the healthcare system were contributing factors associated with nursing and the role of women in society. By the 1980's, women in Indiana comprised a large majority of jobs seen as traditional "women's jobs". In that category, 40 % were in professional and managerial positions, including 7,100 nurses. Job improvements for African American women came slowly

since the 1920's, demonstrating the continued racial and gender bias during this era. While many changes were occurring regarding social freedom and personal autonomy for women of all races and in all professions, there continued an unequal and often vulnerable status for women (Gabin, 1994).

Growth and expansion in industry, transportation, communication, healthcare, science and medicine across the county had significant impact on nursing education. As more hospitals were established, connections with medical departments occurred and nursing education became part of the university system. Uniform curricula were developed and standardized by the Board of Nursing. Courses in bacteriology, nursing history, chemistry, obstetrics, pediatrics, and medical and surgical nursing were added to the curriculum in the early 1900's (Allen, 1950). By the 1950's, nursing education moved from the training school, hospital-based model to the collegiate model. New educational paths were developed and included three-year diploma programs, two-year associate degree programs and four-year baccalaureate degree programs. Regulations specifying academic requirements for nursing instructors were implemented and schools continued to improve instruction to better prepare graduates for their nursing licensure examinations.

Conclusion

The twentieth century witnessed several improvements in standards of living, sanitation, longer life spans, medicine, medical treatments and economic growth and today, and as a result, nursing and nursing education faces new challenges. As noted by Heller (n.d.)

Population shifts in the United States have affected health care priorities as well as the practice of nursing. Due to advances in public health and clinical care, the average life span is increasing rapidly. . . . Significant increases in the diversity of the population affect the nature and the prevalence of illness and disease, requiring changes in prac-

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tice that reflect and respect diverse values and beliefs. Disparities in morbidity, mortality, and access to care among population sectors have increased, even as socioeconomic and other factors have led to increased violence and substance abuse. Nursing practice, education, and research must embrace and respond to these changing demographics, and nurses must focus on spiritual health, as well as the physical and psychosocial health of the population. Ethnic and racial diversity of nursing schools has increased dramatically, creating a rich cultural environment for learning. . . . Schools of nursing must be prepared to confront the challenges associated with today's more mature student body, and educational methods and policies, curriculum and case materials, clinical practice settings, and research priorities need to value and reflect the diversity of the student body, as well as the population in general. (p. 1)

A health care crisis looms in the future of this county and is based on merging issues: an aging baby-boomer generation; expanding career opportunities for women leading to decreased enroll-

ment in nursing programs; an aging labor force including nurse educators; issues of inequality and respect surrounding the nursing profession; limited numbers of individuals pursuing nursing careers; and people living longer, in many respects due to expansions and advances in technology in healthcare (Reinhard et al., 2003). According to a study on healthcare and aging, Perry (2002) states:

Today, February 27, 2002, nearly 6,000 Americans will celebrate a 65th birthday. Ten years from today, the U.S. will have nearly 10,000 people a day turning age 65. We have less than 10 years before the huge first wave of Baby Boomers ignites a Senior Boom. If the U.S. fails to reform professional health education . . . we can't be surprised with the consequences. It will be a crisis that was a long time in coming and with plenty of warning. There will be no easy excuses. (p. 1)

There is enormous potential for health education programs to contribute to Indiana's health professional supply. In order to meet the growing demands for more health care workers, there is an inexhaustible need for all resources, including faculty, financial, facilities, technical and support services (Byrd, 2003). Providing the necessary resources is the key to meeting the national and local demand for skilled healthcare providers. The current number of nurses and health professionals will be woefully inadequate in the future. The American people expect this problem to be fixed for themselves and their families. For healthcare and nursing education, an awaiting challenge is imminent in our future. Providing sufficient and high quality nursing education programs, while enticing more individuals into the profession, is one of the greatest opportunities for our colleges, universities, and our society.



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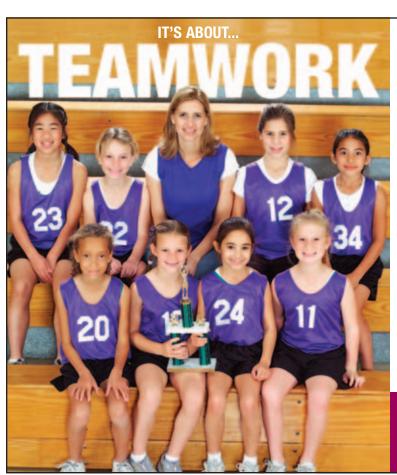
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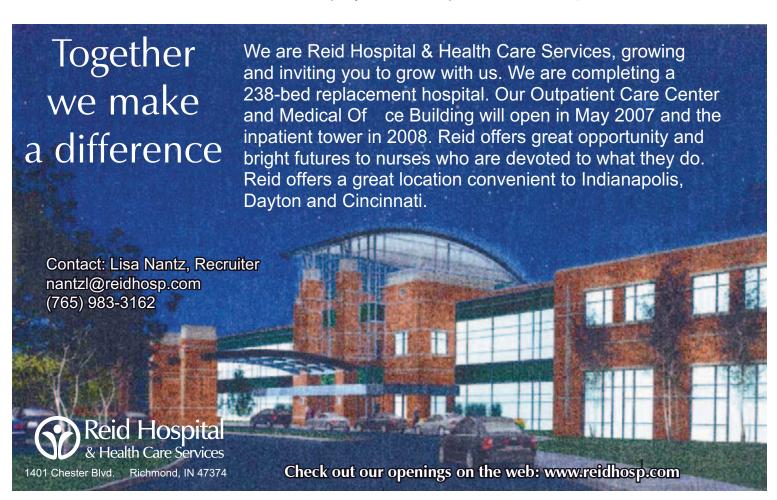
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The fact of the matter is, there are many facets to helping complex, high-acuity patients with co-morbidities make positive lifestyle changes. "Surgery is just the initial step," says Ted Eads, MSN, RN, Director of Bariatric Services at St. Vincent. "We continue to see our patients even after surgery as they come back for other healthcare issues, support, and consultations. It's this ongoing patient interaction that makes it so rewarding for our RNs."

Founded in 1998 as part of the St.Vincent network, the Bariatric

Center's current state-of-the-art unit, which is specifically and solely dedicated to bariatric surgical patient care, was opened in the spring of 2003. This progressive inpatient care unit contains 28 private rooms and performs an average of 120 surgeries each month, drawing patients from throughout Indiana and surrounding states.

"We have recently attained the prestigious designation of 'Center of Excellence' by the American Society of Bariatric Surgery," explains Eads, "this designation confirms the excellent quality of services and care we provide."

Nursing members of this committed team of professionals particularly enjoy the opportunity to perform the "art" of nursing with a patient population that is exceptionally appreciative. This means a lot of caring, listening, coaching, teaching, and motivating. This also means a lot of cheerleading as patients move towards obtaining their goals.

"Nurses new to bariatric care really appreciate the expertise of the existing RNs on our floor," explains Eads. "With a patient-to-nurse ratio of 3:1 and strong tech support, our nurses can concentrate on both the physical and emotional wellness of their patients much more easily."

All new nurses in this unit are expected to have exceptional communication skills; sharp telemetry, assessment, and technical skills; and at least one year of med/surg experience preferred.

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Board Meetings

The Indiana State Board of Nursing meets on the third Thursday of every month. The meetings begin at 8:30 a.m. and continues until business has been completed. The public is invited to attend. It is not necessary to notify the Board if you wish to attend.

The 2007 meetings will be held in the Auditorium of the Conference Center, Indiana Government Center South Building, 302 West Washington Street, Indianapolis, Indiana. If you have any questions about attending a meeting you may contact the Board at (317) 234-2043 or via e-mail at pla2@pla.in.gov

Meeting agendas will be available 6 days prior to the meeting at www.pla.in.gov Click on the "calendar & news" link.

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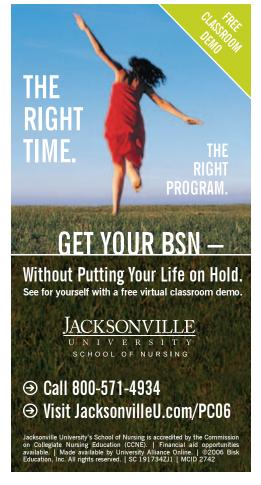


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But for Nikki Christian it was a straightforward decision; the seasoned surgical technician knew where she wanted to put down her career roots.

"There was no question about where I wanted to work when I finished nursing school," said Christian, who worked at hospitals in the Owensboro region for six years, "falling in love" with nursing while observing nurses during her tenure in hospital operating rooms.

Christian, who came to work at OMHS as a nurse extern following her third semester of nursing school, worked seven months in the Coronary Care Unit. Today, she is a nurse graduate and is a full-time Intensive Care nurse. She considers nurses at OMHS a significant part of her education.

"Our nurses are such great teachers," she said. "The ones I have been assigned to work with are awesome."

The next steps for Christian include a bachelor of science in nursing and eventually becoming a nurse anesthetist. But she said she knows where she wants to be.

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Indefinite Suspension—Indefinitely prohibited from practicing for a specified minimum period of time.

Indefinite Probation—License is placed on probation for a specified minimum period of time with terms and conditions.

Renewal Denied—The Nurses license will not be renewed therefore, she/he does not have a license to practice in Indiana.

Summary Suspension—Immediate threat to the public

health and safety should they be allowed to continue to practice. Issued for a period of ninety (90) days but can be renewed with Board approval.

Letter of Reprimand—Letter issued by the Board to the Nurse indicating that what she/he did was wrong.

Revoked—An individual whose license has been revoked may not apply for a new license until seven (7) years after the date of revocation

CEU's—Continuing Education Credits

Fine—Disciplinary fee Imposed by the Board.

Censure—A verbal reprimand given by the Board.

Discipline for the previous quarter will be printed in each magazine addition in the future. Changes may occur before printing so the most accurate discipline information should be obtained on the license search feature of our website at www.pla.in.gov.

August 17, 2006 Meeting

NAME	License Number	Board	Action	Takon
NAIVIE	LICCHSC MUHINCH	Duaru	AGUUII	Iaktii

Administrative Hearings

	•	
Jessica Renee Hagerman	27050091A	Indefinite Suspension & \$500.00 Fine
Keisha Cooper	27052415A	Indefinite Suspension & \$250.00 Fine
Angela Rodman	27051476A	Indefinite Suspension & \$250.00 Fine
Jeanette Carla Bly	28109596A	Indefinite Suspension, \$250.00 Fine & CEU's
Emily Rose Hall	27031575A	\$250.00 Fine
Mary Mangle	27049500A	Indefinite Suspension, \$250.00 Fine & CEU's
Sherrie Kay Hansen	28120482A	Indefinite Suspension & \$250.00 Fine
Joan Kane	28123302A	Indefinite Suspension & \$250.00 Fine
Kimberly Burton	27040823A	Indefinite Suspension & \$500.00 Fine
Jacqueline Bransford	27044175A	\$250.00 Fine
Brenda Yoder	28090204A	Indefinite Suspension & \$250.00 Fine
Kimberly Stefanatos	27051970A	Indefinite Probation & \$250.00 Fine
Kelly Jo Basden	28120752A	Summary Suspension
Stacey Annette Satterfield	27048075A	Letter of Reprimand & CEU's
Beth Ann Sechrist	28103330A	Indefinite Suspension
John Edgar Haines	28162758A	Indefinite Probation
Debra Jeneane Ray	27044355A	Indefinite Suspension & CEU's
Carla Jean Jackson	27031266A	Extension of Summary Suspension
Ann Chandler Frye	28106279A	Indefinite Probation
Marsha Aldridge Catchings	27038964A	Indefinite Probation
Aaron Short	27036751A	Indefinite Probation
David Eugene Watson	28127947A	Indefinite Probation, CEU's
Linda Kay Bailey	27022483A	Extension of Summary Suspension
Melinda Sue Gonzalez	27033903A	Indefinite Probation
Michelle Tejera	27052112A	Extension of Summary Suspension
Eileen Theresa Wendt	27048115A	Extension of Summary Suspension
Angela Schwingle	27039830A	Extension of Summary Suspension
Heather Leigh Downs (Murphy)	28150025A	Indefinite Probation
Allison Diane Ashby	27052270A	Summary Suspension
Teresa McDaniel	27030068A	Summary Suspension
Cynthia Irene Sibincic	28087509A	Summary Suspension
Wendy Dawn Perkins	27036461A	Indefinite Suspension
Marion Wayne Gentry	28133372A	Indefinite Suspension
Terri Lynn Garrett	27047819A	Indefinite Suspension

September 21, 2006 Meeting

NAME License Number Board Action Taken

Administrative Hearings

	90	
Kathleen Cade	28094706A	Letter of Reprimand & \$250.00 Fine
Mary Ann Carter	28071987A	Letter of Reprimand & \$250.00 Fine
Thomas Gemmer	28088696A	Indefinite Suspension & Letter of Reprimand
Sharon Pettey	28072351A	Letter of Reprimand, \$250.00 Fine & CEU's
Karen Ann Mosier	27043140A	Letter of Reprimand, \$250.00 Fine & CEU's
Lisa Joanna Zerr	27036129A	\$500.00 Fine
Phoebe Sue Wickliff	27054892A	Indefinite Probation & \$250.00 Fine
Julie Kay Green	27052013A	Indefinite Extension of Summary Suspension
Lori Andrews	27035534A	Indefinite Suspension, \$250.00 Fine & CEU's
Shawn Rana Dickerson	28131563A	Indefinite Probation & \$250.00 Fine
Leroy McCargo	28090248A	Indefinite Suspension & \$250.00 Fine
John Leroy Charlson	27030588A	\$250.00 Fine
Suzanne Marie Fiedler	27050576A	Indefinite Probation & \$250.00 Fine
Barbara June Wade	28119835A	Indefinite Probation & \$250.00 Fine
Tammy Inez Jones	27043031A & 28152878A	Indefinite Suspension
Rodney Lee Cupp	27038966A	Indefinite Suspension
Stefani Mae Houston	27050532A	Indefinite Probation & \$500.00 Fine
Melissa Sue Parsons	28155139A	Summary Suspension
Christina Dawn Marshall	27044672A	Extension of Summary Suspension
Ginger Sullivan	27041861A	Summary Suspension
Shannon Bewley	28151592A	Summary Suspension
Pamela Roberts	27050990A	Summary Suspension
Patti Brunk	28124110A	Summary Suspension
Shawn Elaine Windle	28138098A	Summary Suspension

Timothy Feeneyl	27051824A	Summary Suspension
Lexi Murray	27052484A	Summary Suspension
Cynthia Fuller	27036515A	Summary Suspension
Mona Lisa Beard	27037679A	Indefinite Suspension & \$250.00 Fine
Carla Jean Jackson	27031266A	Indefinite Suspension & \$250.00 Fine
Ruth La Donna Davis	27046517A	\$250.00 Fine
Michelle Tejera	27052112A	Indefinite Suspension & \$250.00 Fine
Dennis Ray Miller	27041641A	Indefinite Suspension & \$250.00 Fine

October 19, 2006 Meeting

NAME License Number Board Action Taken

Administrative Hearings

Administrative net	iiiigs	
Janice Bottorff	27014790A	Indefinite Suspension
Linda Rhoades	28123526A	Indefinite Probation, \$250.00 Fine & CEU's
Albert Franklin Ward	28138780A	Indefinite Probation & CEU's
Cynthia Lee Powell	27046085A	Indefinite Suspension & \$250.00 Fine
Kelly Basden	28120752A	Extension of Summary Suspension
Debra Oliver	27040246A	Indefinite Probation, Letter of Reprimand & CEU's
Lisa Sauter	28132202A	Indefinite Probation
Linda Bailey	27022483A	Extension of Summary Suspension
Dawn Gehring	28119176A	Extension of Summary Suspension
Ann Marie Blasko	28148127A	Extension of Summary Suspension
Tina Louise Irish	27044206A	Extension of Summary Suspension
Heidi Humes	27050593A	Extension of Summary Suspension
Kristina Ellison	27050742A	Extension of Summary Suspension
Stephanie Willoughby	27043973A	Extension of Summary Suspension
Gwenyth Taylor	28096341A	Censure
Rebecca Graves	27028695A	Extension of Summary Suspension
Beth Snyder	28066564A	Summary Suspension
Cynthia Lou Hillman	27029898A	Summary Suspension
Valerie Dawn Thomas	27054195A	Summary Suspension
Jessica Bilby	27050078A	Summary Suspension
Tara Michelle Lutz-Busack	27048526A	Summary Suspension
Kimberley Rae Dixon Cook	28127280A	Summary Suspension
Christina Gay Lynn Hansel	27040359A	Summary Suspension
Stephen Patrick Ohm	28096878A	Indefinite Suspension & \$500.00 Fine
Melissa Sue Parsons	28155139A	Indefinite Suspension & \$500.00 Fine
Tracey Lyn Clark	27050015A	Indefinite Suspension & \$250.00 Fine

November 16, 2006 Meeting

NAME License Number Board Action Taken

Administrative Hearings

	-	
Thomas Bowen	28123006A	Indefinite Suspension & \$250.00 Fine
Heidi Humes	27050593A	Indefinite Suspension
Angela Schwingle	27039830A	Indefinite Suspension, \$250.00 Fine & CEU's
Dee Ann Kitts	27035696A	Indefinite Suspension, \$250.00 Fine
Monica Balmer	28087125A	Indefinite Suspension, \$250.00 Fine,
		Letter of Reprimand
Cynthia Irene Sibincic	28087509A	Indefinite Suspension, \$250.00 Fine
Karen Lee Dark	28051785A	Summary Suspension
Teresa McDaniel	27030068A	Extension of Summary Suspension
Mia Susan Belcher	28163749A	Summary Suspension
Barbara Jo Hurst	27023216A	Indefinite Suspension
Allison Diane Ashby	27052270A	Extension of Summary Suspension
Leslie Benjamin	27041743A	Indefinite Probation
Rhonda Monday	28132353A	Indefinite Probation
Eileen Theresa Wendt	27048115A	Extension of Summary Suspension
Jennifer Jane Adamson	28122947A	Summary Suspension
Timothy Shawn Butcher	27038960A	Summary Suspension
Karen Melissa Carlson	28138341A	Summary Suspension
Tracy Wilson	28157054A	Summary Suspension
Babette Lynn Ball	27033683A	Summary Suspension
Kelly Jo Basden	28120752A	Indefinite Suspension



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Sharpening Critical Thinking Skills for Competent Nursing Practice 3.6 Contact Hours | \$22



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